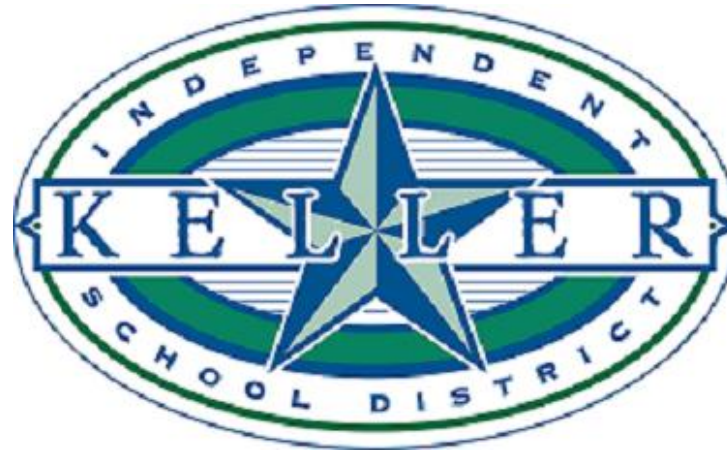


**Keller Independent School District
Bluebonnet Elementary School
2022-2023 Campus Improvement Plan**



Mission Statement

The community of Bluebonnet will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Motto

Unify! Leave Your Mark! Panther Pride!

Vision

Bluebonnet Elementary is a diverse community dedicated to building respectful relationships, setting high expectations and achieving academic success.

Value Statement

We Value:

High Student Achievement

Instruction that is:

Intentional

Student-centered

Relevant

Data-driven

Relationships based on:

Collaboration

Mutual Respect

Diversity

Table of Contents

- Comprehensive Needs Assessment 4
 - Demographics 4
 - Student Learning 4
- Priority Problem Statements 5
- Comprehensive Needs Assessment Data Documentation 6
- Goals 8
 - Goal 1: Increase Student Achievement 9
 - Goal 2: Excellence in Student, Parent and Community Relationships 13
- Title I 15
 - 1. Comprehensive Needs Assessment (CNA) 16
 - 2. Campus Improvement Plan 16
 - 2.1: Campus Improvement Plan developed with appropriate stakeholders 16
 - 3. Annual Evaluation 16
 - 4. Parent and Family Engagement (PFE) 16
 - 5. Targeted Assistance Schools Only 16
- Campus Funding Summary 16

Comprehensive Needs Assessment

Demographics

Demographics Summary

Bluebonnet Elementary has an enrollment of 580 students in kindergarten through fifth grade elementary campus. BES has a diverse spectrum of special education programs that include Life Co-Teach, STARS, speech, and resource. Other programs offered on our campus include dyslexia, ESL, GT, and Tier II and III interventions. Student demographics are the following: White 231 students at 40%, African-American 68 at 12%, Native American 2 at .3%, Asian 47 at 8%, Hawaiian/Pacific Islander 3 at .5% and Multiple Races 53 at 9%. 279 students at 48% qualify for Economically Disadvantaged, 59 students at 10% are LEP, 27 students at 5% are GT, 87 students at 15% are SPED, 40 students at 7% are Dyslexic, 3 students at .6% are homeless and 149 students at 26% qualify for At Risk.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Only 60% of third grade students who qualify as ECD passed STAAR Math in May of 2022. **Root Cause:** Gaps in instruction by lockdowns.

Student Learning

Student Learning Summary

5th Grade Reading STAAR- May 2022

BES 108 29 1623 76.07% 85.19% 65.74% 42.59% 05/01/22

Economic Disadvantage 55 27 1578 71.55% 81.82% 60% 32.73%

App. Meets. Masters

4th Grade Reading STAAR - May 2022

BES 84 24 1525 66.89% 70.24% 42.86% 29.76% 05/01/22

Economic Disadvantage 43 22 1480 60.84% 58.14% 25.58% 11.63% 05/01/22

App. Meets. Masters

4th Grade Math STAAR - May 2022

BES 84 20 1540 58.55% 61.9% 39.29% 26.19% 05/01/22

Economic Disadvantage 43 17 1470 49.23% 51.16% 16.28% 6.98% 05/01/22

App Meets Masters

Student Learning Strengths

4th and 5th Grade Reading had tremendous growth on STAAR in May 2022. 2/3 of students passed STAAR in these grade levels. 5th grade students had the highest reading STAAR scores on our campus and within our feeder pattern.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Only 62% of fourth graders passed math STAAR in May of 2022. **Root Cause:** Instructional Gaps

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Homeless data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data

- Staff surveys and/or other feedback
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Goals

Goal 1: Increase Student Achievement

Performance Objective 1: Bluebonnet Elementary's Accountability will increase in the area of student achievement from a C to a B.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Primary Intervention Teacher will conduct intervention instruction in the content areas of reading and math for kindergarten and first grade students in Tier III as measured by summative assessments.</p> <p>Measures: Formative and Summative Assessments Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$81,668</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: August 2022, Panther feeder pattern professional development will focus on increasing Costa's levels of thinking in all classroom settings.</p> <p>Measures: Summative and Formative Assessments Administrative Walk-Through Data Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July

Action Step 3 Details	Progress Reviews		
<p>Action Step 3: The AVID Site Team (Leadership Team) will present monthly AVID instructional strategy focus for the campus. They will also provide an example during each monthly training.</p> <p>Measures: PLC agenda/minutes. Panther Feeder Pattern Instructional Rounds</p> <p>Staff Responsible for Monitoring: Administration and AVID Site Team Members</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 4 Details	Progress Reviews		
<p>Action Step 4: Increase academic discourse within math and ELA lessons to enhance understanding and academic vocabulary.</p> <p>Measures: Walk-through data through the use of Panther Pride forms and Strive forms.</p> <p>Staff Responsible for Monitoring: Administration and AVID Site Team Members</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July
Action Step 5 Details	Progress Reviews		
<p>Action Step 5: Instructional resources such as binders, dividers, post-it notes, anchor chart paper, white and colored printing paper, card stock, and writing supplies will be utilized to ensure effective implementation of AVID organizational and instructional strategies.</p> <p>Measures: AVID Instructional Rounds Walk-through Data</p> <p>Staff Responsible for Monitoring: Administration and AVID BES Coordinator</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$9,000</p>	Progress		
	Dec	Apr	July

Action Step 6 Details	Progress Reviews		
<p>Action Step 6: Professional Development, such as AVID, for teachers to enhance knowledge of research-based strategies to aid in reading and math achievement.</p> <p>Measures: Formative and Summative Assessments</p> <p>Staff Responsible for Monitoring: Administration and AVID coordinator</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$7,000</p>	Progress		
	Dec	Apr	July
Action Step 7 Details	Progress Reviews		
<p>Action Step 7: Administrators to attend professional development to gain knowledge in the areas of leadership, climate and culture and AVID Elementary implementation.</p> <p>Measures: AVID Accountability Formative and Summative Assessments</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$4,000</p>	Progress		
	Dec	Apr	July

Action Step 8 Details	Progress Reviews		
<p>Action Step 8: Small differentiated groups will be developed after summative assessments to allow teachers an opportunity to re-teach and/or RTI groups to focus on TEKs in which students struggle in reading and math for third, fourth and fifth grade students. (Every 6-8 weeks) Substitutes will monitor large class during these RTI groupings.</p> <p>Measures: NWEA MAP, iStation, STAAR Interim and unit assessments Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: Substitute Teachers - 199 - General Fund - \$7,804</p>	Progress		
	Dec	Apr	July
Action Step 9 Details	Progress Reviews		
<p>Action Step 9: Extra Duty Pay will be utilized, MOY of 2023, for an after-school tutoring club. Third, fourth and fifth grade students who are in the bottom quartile of achievement in reading and/or mathematics will qualify for the tutoring program.</p> <p>Measures: Formative and Summative Assessments Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$13,290</p>	Progress		
	Dec	Apr	July
Action Step 10 Details	Progress Reviews		
<p>Action Step 10: Leveled books for Strategy groupings to aid in reading comprehension, fluency and vocabulary for Kindergarten through 5th grades.</p> <p>Measures: Formative and Summative Assessments</p>	Progress		
	Dec	Apr	July

Staff Responsible for Monitoring: Administration

Title I:

2.4, 2.5, 2.6

- TEA Priorities:

Build a foundation of reading and math


- ESF Levers:

Lever 5: Effective Instruction

Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$10,000

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: Excellence in Student, Parent and Community Relationships

Performance Objective 1: Bluebonnet staff and administration will utilize family nights, social media, See Saw communication platform and campus newsletters to engage and inform the BES community about academics, instruction and campus events.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Three academic events with focus on mathematics and reading will hosted during the school year.</p> <p>Measures: Title I Agendas/Minutes/Sign-in sheets Family Surveys Facebook Activity See Saw Activity</p> <p>Staff Responsible for Monitoring: Teaching Staff Administration Content Team Facilitators</p> <p>Title I: 2.4, 4.1, 4.2</p> <p>Funding Sources: - 211 - Title I Pt A Impr BSC Prg - \$2,540</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: STAAR Training for Families: Event will be held for all third, fourth and fifth grade families to better understand the STAAR assessments and its scores.</p> <p>Measures: Title I SAM Survey Attendance</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Progress		
	Dec	Apr	July

Action Step 3 Details

Progress Reviews

Action Step 3: Administration will develop monthly campus newsletters and update Facebook page frequently to ensure families are kept abreast of academics and events at Bluebonnet.

Measures: Newsletters-email blast and loaded onto school website
Facebook Page

Staff Responsible for Monitoring: Administration

Title I:

4.1, 4.2

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Progress

Dec

Apr

July



No Progress



Accomplished



Continue/Modify



Discontinue

Title I

1. Comprehensive Needs Assessment (CNA)

2. Campus Improvement Plan

2.1: Campus Improvement Plan developed with appropriate stakeholders

Please see Title I Crate

3. Annual Evaluation

4. Parent and Family Engagement (PFE)

5. Targeted Assistance Schools Only

Campus Funding Summary

199 - General Fund					
Goal	Objective	Action Step	Resources Needed	Account Code	Amount
1	1	8	Substitute Teachers		\$7,804.00
Sub-Total					\$7,804.00
211 - Title I Pt A Impr BSC Prg					
Goal	Objective	Action Step	Resources Needed	Account Code	Amount
1	1	1			\$81,668.00
1	1	5			\$9,000.00
1	1	6			\$7,000.00
1	1	7			\$4,000.00
1	1	9			\$13,290.00
1	1	10			\$10,000.00
2	1	1			\$2,540.00
Sub-Total					\$127,498.00